

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:	Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.
FACE YOUR FEAR ZEUS	
YOUR GROUP NAME:	
INSTRUCTOR	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
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<p>Comments (space will expand as you type)</p> <p>Positive signal / group / cell phone / check the early sentences then come to Agenda (structure)</p> <p>Animate the points - bring them in bit-by-bit</p> <p>Expansion of the market = Company expansion</p> <p>All parts made by Giant - gears are Shimano (Japan!)</p> <p>First batch 1875 - that might be before bicycles has inflatable tyres!</p> <p>Keep the language consistent - avoid Chinese / etc. in English presentation - distracts audience ("what am I missing?")</p> <p>I've not seen a picture of a bicycle yet! :(</p> <p>Think of a clear structure e.g., 1. products / market offer 2. Company story 3. Management strategy and style . . . etc.</p> <p>Next XXX will continue the presentation</p>
Grade (%) 20%